Human Geography
Developing Nation Assignment

Socials 11
Name: __________________
Culminating Task: Your Developing Country

You are going to gather and synthesize data on a country. You will be expected to present your data in a scrapbook organized using the following format. Please be prepared to present your information in a 3-5 minute oral presentation in front of the class.

Your scrapbook can be put together anyway you choose, be sure that it includes all of the relevant information.

Different ways to present the information:

- In a binder, neatly organized using dividers
- Using actual scrapbook papers, cut and paste
- In a photo album
- In an actual scrapbook
- On construction paper bound with a spine, or attached using yarn
- Electronic scrapbook using Microsoft PowerPoint or Word

Country name:______________________________

Objectives

- Use a variety of geographic representations, tools, and technologies to gather, process, and communicate geographical information
- Analyze, synthesize, and evaluate data
- Communicate the results of inquiries for specific purposes and audiences using media works, oral presentations, written notes and reports, illustrations, tables, charts, and graphs;
- Construct a variety of graphs, charts, diagrams, maps, and models to organize information
- Compare the characteristics of developed and developing countries.

You will be assessed by __________ using the student scrapbook rubric.
Socials 11 Developing Nation Research Project

Step One  Building Background Knowledge

Using [http://worldmap.canadiangeographic.ca/](http://worldmap.canadiangeographic.ca/) complete the following learning activities:

<table>
<thead>
<tr>
<th>Student Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Standards of Living Comparison (Source: Canadian Geographic)</td>
</tr>
<tr>
<td>2. A Developing World What the Numbers Mean ((Source: Canadian Geographic)</td>
</tr>
</tbody>
</table>
| 3. Student Activity Sheet # 1: Human Geography Terms  
  Student Activity #2: Africa and Canada Comparison Organizer |
| 4. Demographic Data Comparison Graphic Organizer (in class handout) |

Step Two  In Depth Research on a Developing Nation

Choose a country from the Least Developed Nations list provided in class. Use information gathered from Step One and Step Two as a starting point for further research. Extend your research to prepare a developing nation country profile.

Present your findings in a poster, media presentation, Scrapbook, Mini-book, PowerPoint Presentation or Prezi presentation. You many also use a binder with neatly organized dividers, in a photo essay or on display board. Be creative!

Use the CIA Fact book and Canadian Geographic World Map and other sources found on Duchess Park’s Lib Guide for this project.

[http://worldmap.canadiangeographic.ca/](http://worldmap.canadiangeographic.ca/)


[https://www.census.gov/population/international/data/idb/informationGateway.php](https://www.census.gov/population/international/data/idb/informationGateway.php)

Step Three (Submit/publish your final project)

Use your research to publish your findings in a one of the presentation formats described in Step Two.

Step Four  Culminating Activity /Summative Writing Assessment (if time permits)

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Include in your country profile:

I. Geographic/General Information
   o Brief description of the country – map, population, language etc.

II. Demographic Information
   o Where does this country rank on the United Nations Human Development Index?
   o Population Statistics including three population pyramids. Generate a population Pyramid for the year 1985, 2015 and 2045
   Note you can find these stats online quite easily, but the US Census Bureau site will let you pick the country and year to generate population pyramids: (Report type choose Pop. Pyramid Graph and then click submit)

   https://www.census.gov/population/international/data/idb/informationGateway.php

   o Life Expectancy at Birth
   o Fertility Rate, Birth Rate and Death Rate, Overall Growth Rate of population
   o Child or Infant Mortality Rate and Maternal Mortality
   Note: Some of this information may be presented in chart or graph format

II. Social, Economic, Political and Cultural Information (see sample topics below)

   http://worldmap.canadiangeographic.ca/ is a great source of information on these topics as is the CIA Fact Book.

   o Access to health care, clean drinking water, housing and sanitation
   o Literacy Rate and general description of average educational opportunities
   o Type of Government - Description e.g. Democratic, dictatorship, military style, unstable etc.
   o Problems: Famine, HIV/AIDS, other issues with disease, severe drought, natural disasters, civil war, terrorism, corruption, genocide etc.
   o Status of Women/girls in culture
   o Canada’s Involvement with this country: (Examples listed below)

   NGO’s “Non Governmental Organizations” such as Red Cross, CARE, OXFAM, Doctors Without Borders
   CIDA – Canadian International Development Agency or United Nations
Canadian Government Aid to country or DART – Canada’s Disaster Assistance Relief Team

Student note page: