Who am I?

Hi! I’m Joseph Jeffery, your new Library Learning Commons Teacher / Teacher-Librarian for periods 3 and 4. My role is to provide collaborative time to work with you.

Library → Library Learning Commons (LLC)

What is the focus of a Library Learning Commons?

- Whole school approach to building a participatory learning community
- Physical and virtual collaborative learning hub of the school
- Everyone is a learner; everyone is a teacher working collaboratively toward excellence

Looks like:

- Inquiry Learning/Project-based Learning
- The Learner and collaborative intelligence
- Differentiated, multidisciplinary pathways to learning
- Collaboration
- Creativity

- Critical Thinking
- Innovation
- Creating, making, tinkering, experimenting
- Digital citizenship
- Global citizenship
- Literacy Skills (conventional and new – digital, media, information)

The Evolving Role of the Teacher-Librarian and Library Spaces:
Learning Commons Collaborative Blocks

What are Collaboration Blocks?

- Opportunity to embed library learning outcomes into curricular units
- Opportunity to further connect literacy and literacy learning (and love of literacy) into curricular units. Literacy includes information, media, digital and traditional literacy.
- Opportunity to further differentiate for the needs of our students
- Will look different for each teacher, depending on units/needs/interests

How much time is available?

- P3 and P4 every day.
- Can do once a week, or several in one week
Why collaborate and co-teach with your amazing Teacher-Librarian?
Co-Teaching Partnerships

What does it look like?

- The instructional arrangement in which a classroom teacher and a specialist teacher deliver core instruction, along with specialized instruction, as needed, to a diverse group of students in a single physical space.
- Shared responsibility for planning, teaching, and assessing
- Requires educators to make joint instructional decisions and share responsibility and accountability for student learning

What are we doing?

Learning Outcomes:

1. Define and Refine a Problem or Question
2. Locate and Evaluate Sources
3. Properties of Print and Electronic Resources
4. Find, Generate, Record, and Organize Data/Information
5. Interpret Recorded Data/Information
6. Share Findings/Conclusions
7. Digital Citizenship and Ethical Use
8. Appreciate Literature and Life-Long Learning
Learning Commons Collaborative Blocks

This is awesome! How do I get started?

1. Decide what you would like to collaborate on. Decide when in your course you would like the blocks.
2. Book the blocks with Joseph
3. Begin the co-planning process with Joseph
   a. What library learning outcomes can be addressed in the collaboration blocks? What curricular learning outcomes?
   b. How will these be assessed?
   c. How will we differentiate for our learners?
   d. What co-teaching model will we use?